

CURRICULUM VITAE (July 2023)

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SUMMARY OF QUALIFICATIONS

- Fifteen years' experience in collaborative team environments, contributing to research design, analysis, implementation, writing, presentation, and publication
- Qualitative and quantitative research training, including specialized course work in Qualitative Analysis, Ethnography, Social Theory, and International Development
- Experience working at United Nations Organizations and Federal Government Research and Training Institutions
- Experience teaching and training undergraduate and postgraduate students in Educational Sociology, Education and International Development, and Qualitative Research Methods
- Listed among the Most Highly Cited Social Scientists in Korea in the field of Education¹

CURRENT APPOINTMENT

2022-present **Associate Professor**, Comparative International Education and Peace/Development Studies, Department of Education and Graduate School of International Studies, Seoul National University²

EDUCATION

2017 **PhD** University of Cambridge, Education and International Development

Dissertation: Reproducing Peace? The Case of Educational Peacebuilding Inside UN Higher Education

Supervisor: Dr Hilary Cremin

Examiners: Dr Madeleine Arnot, Dr Jo-Anne Dillabough, Dr Pauline Rose, Dr Michalinos Zembylas (external)

*My PhD dissertation was published as a book: **Kester, K.** (2020). *The United Nations and Higher Education: Peacebuilding, Social Justice and Global Cooperation for the 21st Century*, Information Age Publishing (Peace Education Series): <https://www.infoagepub.com/products/The-United-Nations-and-Higher-Education>

**Endorsements: Dr Dale Snauwaert (University of Toledo) writes, "Kester's call for a shift to second-order reflexivity is potentially revolutionary for the field." Dr Tony Jenkins (Georgetown University) states, "Kester provides fearless scholarship and inquiry that demands such introspection from even the most seasoned peace and conflict studies academic."

¹ See https://www.adscientificindex.com/?tit=Education&con=&country_code=kr&subject=

² Seoul National University is an equivalent Carnegie classification R1 (doctoral granting) university ranked as a peer institution with Columbia, Duke, McGill, Northwestern University, NYU, and University of Michigan (<https://www.topuniversities.com/qs-top-uni-wur>).

***Book Reviews: The book received positive reviews in the *Journal of Peace Education* (Sept 2020) and *Education Review* (Aug 2021)

- 2012 **Graduate Certificate** New York University, Global Affairs
- 2010 **MA** (with distinction) University of Toronto OISE and Munk School of Global Affairs, Education and International Development
- Thesis:* Assessing the Impact of Peace Education Training Programs: The Case of UNESCO-APCEIU
Supervisor: Dr Daniel Schugurensky
Examiner: Dr Anne Goodman
- 2007 **MA** (with distinction) United Nations University for Peace, Education and Peacebuilding
- Thesis:* Homogeneous Schooling and the Perpetuation of Gender and Racial Discrimination: Inside Kentucky and Japanese Schools
Supervisor: Dr Tony Jenkins
Examiner: Dr Eliana Carvalho
- 2006 **PGC Teachers College** Columbia University, Education and Peacebuilding
- 2004 **BM** University of Louisville, Music and International Studies with Study Abroad in Austria (2001) and Belize (2002)

HISTORY OF TEACHING, ADMINISTRATION & RESEARCH

- 2020- **Director**, Education, Conflict and Peace Lab, Department of Education and Interdisciplinary Program in Global Education Cooperation, Seoul National University
- 2020-22 **Assistant Professor (Tenure-Track)**, Comparative International Education and Peace/Development Studies, Department of Education and Graduate School of International Studies, Seoul National University
- 2018-20 **Director of International & Comparative Education Program**, Graduate School of Education, Keimyung University
- 2018-20 **Assistant Professor (Tenure-Track)**, International Education and Global Affairs, Department of Education, Graduate School of Education, and School of Global Affairs, Keimyung University
- 2018 **Academic Dean (Summer Program)**, Civic Leadership Institute at University of California Berkeley, Johns Hopkins University and Northwestern University
- 2017-18 **Head of Department**, Department of International Studies, Endicott College of International Studies, Korea
- 2017-18 **Assistant Professor (Research Track)**, International and Area Studies, Endicott College of International Studies, Korea
- 2016-17 **Postdoctoral Research Associate**, Faculty of Education and Queens' College, University of Cambridge
- 2016-17 **Director of Studies for Education**, Queens' College, University of Cambridge
- 2016 **Director of Studies for Education**, Fitzwilliam College, University of Cambridge
- 2014- **Visiting Assistant Professor**, Institute for Peace and Conflict Studies, University of Hargeisa, Somaliland
- 2012-13 **Visiting Assistant Professor**, International Affairs and Development Education, United Nations University for Peace Asia Pacific Centre Graduate School
- 2010-13 **Director of Undergraduate Concentration in International Relations**, Linton Global College, Hannam University
- 2012-13 **Assistant Professor (Non-Tenure Track)**, International Relations and Peace Studies, Linton Global College, Hannam University

- 2010-12 **Full-Time Lecturer**, International Relations and Peace Studies, Linton Global College, Hannam University
- 2009-10 **Program Coordinator**, Transformative Learning Centre, University of Toronto
- 2008-09 **Full-Time Lecturer**, Negotiation and Conflict Resolution, Solbridge International School of Business
- 2007-15 **Instructor (Summer Program)**, Civic Leadership Institute, Johns Hopkins University & Northwestern University at UC Berkeley
- 2007-08 **Full-Time Lecturer**, International Programs (Korea), University of Colorado at Colorado Springs
- 2004-06 **Assistant Language Teacher**, Japanese Government Funded Teaching Fellowship (JET Program) to live, study and teach English in rural Japan

CONSULTANCIES

- 2022-23 UNESCO-APCEIU, Development of a Common Curriculum for Peace Education in Northeast Asia
- 2022-23 Croatian National Agency for ERASMUS+, Inclusion and Diversity Training
- 2022-23 University of Hargeisa, Institute for Peace and Conflict Studies, Development of Curriculum for MA in Education, Conflict and Peacebuilding
- 2021 UNESCO Bangkok, Anti-Racism Education
- 2019- United Nations University for Peace Costa Rica, Doctoral Supervisions and Member of Examination Committees
- 2019- United Nations Office on Drugs and Crime, Development of Training Workshops for University Educators in Hargeisa, Somaliland
- 2017- Korean Educational Development Institute, Expert Consultant
- 2012-13 United Nations University for Peace Asia-Pacific Centre, Advisor for Program Development and Visiting Lecturer, Seoul, Korea
- 2011 Yonsei University, Led the Curriculum Development for a Global Leaders Program focusing on Human Rights and Conflict Resolution Skill-building
- 2009- United Nations Educational, Cultural and Scientific Organization Asia-Pacific Center of Education for International Understanding, Design, Delivery and Evaluation of Teacher-Training Modules, Seoul, Korea

VISITING POSTS

- 2023 National Taiwan University, Center for Teacher Education
- 2023 University of Hargeisa, Institute of Peace and Conflict Studies
- 2019 University of Cambridge, Peace and Education Research Group
- 2017 Ewha Womans University, Institute for Development and Human Security
- 2015 Yale University, Education Studies Program
- 2015 UNESCO Chair on Education for Sustainable Development
- 2015 National Taiwan University, Department of Political Science
- 2014 Seoul National University, Graduate School of International Studies
- 2014 University of Hargeisa, Institute of Peace and Conflict Studies

GRANT FUNDING

Total research and teaching funding: \$815,700 USD; ₩946,977,775 KRW

Grants \$100,000-\$999,999

- 2023- Participating researcher, BK21 Four Innovation and Coexistence Education Research Project (PI: Dongil Kim, Seoul National University)
- 2022 Co-I, SNU Department of Education Curriculum Reform: Global Education Pathbreakers (₩100,000,000)
- 2015-19 Korean government CK-1 Funding and collaborative agreement with Hannam University to bring 120 Korean university students to study at Cambridge University (£360,000)

Grants \$10,000-\$99,999

2023-24	PI, Institute for Peace and Unification Studies (IPUS) Grant to Study Higher Education Peacebuilding in Divided and Conflict-Affected Societies: China/Taiwan, Cyprus, Korea, and Somalia (₩30,000,000)
2023	Seoul National University Miscellaneous Sabbatical, Open Access, and Conference Funding (₩10,000,000)
2023	Participating researcher, Japan-Korea Collaborative for Peace & Disarmament Education & Research (PI: Toshi Sasao), Japanese Society of the Promotion of Science, Grants-in-Aid #20H01634
2022	Co-I, Seoul National University Funding to Host ICER (₩18,000,000)
2021-22	PI, Seoul National University Faculty Grant to Study Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom (₩30,000,000)
2020-22	PI, National Research Foundation (NRF) of Korea Grant to Study a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea Drawing on Empirical Evidence from Afghanistan and Somaliland (₩52,000,000) (1 of only 3 international faculty selected among 489 winning proposals)
2020-21	Seoul National University New Faculty Settlement Grant to Establish the Education, Conflict and Peacebuilding Lab (₩10,000,000)
2018-20	PI, Keimyung University BISA Research Grant to Study UN Peacebuilding Education in Posttruth Times (₩24,000,000)
2017-18	Lead Coordinator, Endicott College Conference Grant to Host Research Symposium on New Directions in Global Citizenship Education (₩11,500,000)
2017	Awarded Endicott College Publication Funding (₩20,000,000)
2016-18	Co-applicant, ERASMUS Plus funding with International Research Team to Investigate Conflict & Peace in European Schools (£31,000 of 198,000 EUR)
2012	Awarded Hannam University Conference Organizer's Grant (₩15,000,000)

Grants \$1,000-\$9,999

2022-23	UNESCO-APCEIU Grant to co-develop a Common Curriculum for Peace Education in Northeast Asia (\$5,000 USD)
2022	University of Hargeisa Institute for Peace and Conflict Studies grant to develop the curriculum for an MA Program in Education, Conflict and Peacebuilding (\$6,500 USD)
2022	SNU Department of Education small grant for lab equipment (₩1,000,000)
2021	SNU Department of Education small grant for lab equipment (₩2,000,000)
2020	UNESCO-APCEIU grant to complete final report of the 5 th International Conference on Global Citizenship Education (₩1,000,000)
2020	SNU Department of Education small grant for lab equipment (₩1,500,000)
2019-20	PI, Korea TESOL Society combined grant with Keimyung University to study Decolonizing Pedagogies for Intercultural Education in Korea (₩5,200,000)
2019	New Scholars Committee Grant for San Francisco Conference, CIES (\$1,125 USD)
2018-20	Lead Coordinator, Keimyung University K-Circle Student Support Program to Provide Extracurricular Support for Students on the Topic of "Globalization & Multiculturalism in Daegu" (₩1,200,000)
2018	Expert Panel, Scientific and Technologic Research Council of Turkey funding to present Peace Education Pedagogy for Multiculturalism (3,000 EUR)
2017	Awarded Endicott College Travel Grant for Nuclear Disarmament Track II Conference, Mongolia (₩1,500,000)
2016-18	Co-applicant, Cambridge-Africa Alborada Research Funding to Examine Peace Education with Educational Professionals in Uganda and UK (£5,892)
2015	Board of Graduate St., Cambridge University Fieldwork Grant (£2,500)

- 2014-16 Queens' College Travel Grants for Research in Somalia, C. Rica & Canada (£1,000)
 2013 Transformative Learning Centre Travel Grant, University of Toronto (\$2,000 CAD)
 2011-13 Awarded Hannam University Research Grant (₩7,000,000)

Grants \$1-\$999

- 2021 New Scholars Committee Grant for Seattle Conference, Comparative & International Education Society (CIES) (\$100 USD)
 2020 New Scholars Committee Grant for Miami Conference, Comparative & International Education Society (CIES) (\$900 USD)
 2011 Yonsei University grant to write curriculum for Global Leadership (₩800,000)
 2009 UNESCO-APCEIU funding to write book chapter on Peace Education (₩500,000)
 2007-08 Navdanya grant to write book on Ecology and Human Rights Education (\$800 USD)

PRIZES, HONORS AND AWARDS

Total prizes and awards: \$133,102 USD; ₩161,849,112

- 2022 Awarded the Unju Prize for Research Excellence from the Korean Educational Research Association for the best research paper of the year published in the *Korean Journal of Educational Research* in 2021.
 2021 Awarded the Research Paper of the Month (March 2021) distinction by *Teaching in Higher Education* for "Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies"
 2021 Awarded the Research Paper of the Year Award by *The Korea TESOL Journal* for "Decolonizing Higher Education: Practical Examples from International and Intercultural Educators in Korea"
 2020 Commissioned as a Kentucky Colonel by Governor Andy Beshear
 2019 Research Award for Outstanding Publication 2019, Keimyung University (1 of only 20 selected from more than 1,000 faculty members)
 2019 Department of Education was selected as the most outstanding department in the Graduate School at Keimyung University for 2019 (₩6,600,000)
 2018 Emerging Researchers Publication Award, CIES Mexico City (\$400 USD)
 2017 Xi'an Jiaotong Distinguished Young Scholars Award (25,000 RMB)
 2017 Offered post as Acting Director of Studies for Emmanuel College, Cambridge (turned down to accept Research Asst Professor and Research Fellow job in Korea)
 2016-17 Postdoctoral Research Associate, Queens' College (1 of only 4 selected from approximately 75 applicants)
 2016 Emerging Researchers Dissertation Award, CIES (\$400 CAD)
 2016 Short-listed for JRF, Churchill College, U. of Cambridge (among 30 shortlisted from 300 candidates)
 2015-16 Munro Scholar, Queens' College, Cambridge University (£15,000) (1 of only 4 selected from approximately 50 applicants)
 2014 Queens' College, President's Letter of Commendation for Academic Excellence
 2014 Awarded Honorary Fellowship at Institute for Peace & Conflict Studies, U. of Hargeisa
 2009-10 Graduate School Fellowship, University of Toronto OISE (\$32,000 CAD) (1 of only 2 out of 75 applicants selected for full fellowship)
 2006-07 Given United Nations Scholarship to study at UPEACE (\$10,000 USD)
 2000-04 Awarded several scholarships for undergraduate studies at Louisville (\$70,000 USD)
 1999 Kiwanis Club Good Citizenship Award, London KY

PUBLICATIONS

80 articles; 783 citations; H-index: 17; i10-index: 21 (Google Scholar; <https://scholar.google.ca/citations?user=-Q5Ehv8AAAAJ&hl=en>); IF & CS: 63.39

I have published three books/edited volumes, 44 articles, 14 book chapters, 3 UNESCO reports, and 17 curricular and public access units locally and internationally in comparative and international education; education, conflict and peacebuilding; and critical approaches to education.

My research draws on the disciplines of sociology and philosophy of education, and I have interdisciplinary interests in global affairs and international justice/human rights, (post)qualitative inquiry, posthumanism/diffraction, posttruth, and decolonizing higher education.

I have been told that my articles have been included in course syllabi at major universities internationally, including American University (US), Banaras Hindu University (India), Cambridge University (UK), Georgetown University (US), IMRT Lucknow (India), Kocaeli University (Turkey), Seoul National University (Korea), Soka University (Japan), and University of Innsbruck (Austria).

Research area 1 (RA1): International and comparative education

Research area 2 (RA2): Peace education

Research area 3 (RA3): Critical approaches to education

Books/Edited Volumes

1. Sasao, T., Lee, K., Kataoka, T., & **Kester, K.** (in progress). *Teaching Bilateral Peace in Liberal Arts Contexts in Korea and Japan: Beyond Borders and Curricula*. New York: Springer. **(RA2)**
2. Lee, W.O., Eom, J.M., & **Kester, K.** (in progress). *Handbook of Education in Asia: Historical and Contextual Lenses*. Cheltenham, UK: Edward Elgar Publishers. **(RA1)**
3. **Kester, K.** (ed.) (2023). *Revisiting "Asia as Method" in Education Research: Toward Ontologies and Epistemologies of Difference*. Special Issue of *Asia Pacific Education Review*. Issue 24 pp. 181-290 (9 articles). New York: Springer. **(RA1)**
4. **Kester, K.** (2020). *The United Nations and Higher Education: Peacebuilding, Social Justice and Global Cooperation for the 21st Century*. Foreword by H. Cremin and Afterword by M. Zembylas. Charlotte, NC: Information Age Publishing (Peace Education Series). <https://www.infoagepub.com/products/The-United-Nations-and-Higher-Education> **(RA1/2)**
5. Shiva, V., **Kester, K.**, & Jani, S. (2007). *The Young Ecologist Initiative: Lesson Plans for Building Earth Democracy*. New Delhi: Navdanya. **(RA2)**

Peer-Reviewed Journal Articles and Editorials

1. **Kester, K.** (in progress). Teaching for Peace and Justice in Divided and Conflict-Affected Contexts: A Comparative Analysis from China/Taiwan, Cyprus, Korea, and Somalia. *Compare*. (SSCI; IPUS funded). **(RA2)**
2. **Kester, K.** (in progress). Global Peace/Citizenship Education: A New Agenda. *Discourse*. (SSCI; IPUS funded). **(RA1/2/3)**
3. Chang, S.-Y., & **Kester, K.**^{*1} (in progress). From the Inside Out and Outside In: Autoethnographic (Decolonial) Perspectives on English Medium Instruction in Korea and Taiwan. *Compare*. (SSCI; IPUS funded) **(RA1/3)**
4. **Kester, K.** (in progress). Response to Special Issue on Education in/from/for East Asia. *ECNU Review of Education*. (SCOPUS). **(RA1/2)**

¹ Corresponding authorship is indicated with a single asterisk (*). A paper with student coauthors is noted with a double asterisk (**).

5. Kurian, N., Hajir, B., & **Kester, K.** (under review). Supporting Women and Girls Affected by Gender-Based Violence: The Role of Education and Society. *Journal of Peace Education*. (SCOPUS). **(RA1/2)**
6. Lim, E.** & **Kester, K.** (under review). Korean Middle School Teachers' Perceptions and Teaching Practices of Multicultural Education: A Qualitative Case Study. *International Journal of Multicultural Education*. (SCOPUS). **(RA1/3)**
7. **Kester, K.**, Seo, R.** & Gerstner, N.** (2023). Prefigurative Pedagogies for Working Toward Peace and Justice in Changing Times: Insights from Korea. *Journal of Peace Education*. (SCOPUS CS 1.5; SNU funded). **(RA2/3)**
8. **Kester, K.** (2023). Editorial: Revisiting "Asia as Method" in Education Research: Problems and Prospects. *Asia Pacific Education Review*, 24, 181-186. (SSCI IF 2.3). **(RA1/3)**
9. **Kester, K.**, Masemann, V., Takayama, K., & Hayhoe, R. (2023). Learning from Asia: An APER Collective Response to the Special Issue on "Asia as Method". *Asia Pacific Education Review*, 24, 281-290. (SSCI IF 2.3). **(RA1/3)**
10. **Kester, K.**, Abura, M.** & Sohn, C.** & Rho, E.** (2022). Higher Education Peacebuilding in Conflict-Affected Societies: Beyond the Good/Bad Binary. *International Journal of Comparative Education and Development*, 24, 160-176. (SCOPUS CS 1.9; NRF funded). <https://www.emerald.com/insight/content/doi/10.1108/IJCED-04-2022-0027/full/html> **(RA1/2)**
11. **Kester, K.** (2022). Global Citizenship Education and Peace Education: Toward a Postcritical Praxis. *Educational Philosophy and Theory*, 55, 45-56. (SSCI IF 2.0; NRF funded). <https://www.tandfonline.com/doi/full/10.1080/00131857.2022.2040483> **(RA2/3)**
 - The Routledge book *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (2023) builds its argument around this paper as well as my 2017 article in *Educational Philosophy and Theory*.
12. Kim, Y., **Kester, K.***, & Han, S.H. (2022). Editorial: Interesting, But Are We Convinced? The Importance of Methodological Rigor at Asia Pacific Education Review. *Asia Pacific Education Review*, 23, 209-210. (SSCI IF 2.3). <https://rdcu.be/cOIP3> **(RA1)**
13. Velasco, A.** & **Kester, K.** (2022). Building a Culture of Peace through Non-Formal Education: The Case of Colombia's Memory Museum. *Korean Journal of Comparative Education / 비교교육연구*, 38, 1-38. (KCI IF 0.81; SNU funded). **(RA2)**
14. **Kester, K.**, & Chang, S.-Y. (2021). Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. *Teaching in Higher Education*, 27, 437-452. (SSCI IF 2.6; NRF funded). **(RA1)**
15. **Kester, K.** (2021). Toward a Conflict-Sensitive Approach to Higher Education Pedagogy: Lessons from Afghanistan and Somaliland. *Teaching in Higher Education*. (SSCI IF 2.6; NRF funded). **(RA1)**
16. **Kester, K.**, Park, S.Y.** & Sohn, C.** (2021). The Intersections of Peace Education and Global Citizenship Education: Some Theoretical Foundations and New Pedagogic Possibilities. *Korean Journal of Educational Research / 교육학연구*, 59, 25-54. (KCI IF 1.98; SNU funded; Awarded the 2022 Unju Prize for Research Excellence from the Korean Educational Research Association). **(RA1/2)**
17. **Kester, K.** (2021). Special Issue Call for Papers: "Asia as Method" – Toward Ontologies and Epistemologies of Difference. *Asia Pacific Education Review*. (SSCI IF 2.3). **(RA1/3)**

18. **Kester, K.**, Aryoubi, H., & Kaldayeva, B.** (2020). Peace Profile: Betty A. Reardon. *Peace Review*, 31, 557-564. (SCOPUS CS 0.4) **(RA2)**
 - Adapted and reprinted in *The Human World* (2020) in Russian as “Betty Reardon: Pioneer of Feminism and Peacebuilding Education.”
19. **Kester, K.** (2020). Editorial: Education, Fragile States, and Peacebuilding. *Somaliland Peace and Development Journal*, 3, 6-8. (Invited contribution) **(RA1/2)**
20. Hajir, B., & **Kester, K.*** (2020). Toward a Decolonial Praxis in Critical Peace Education: Postcolonial Insights and Pedagogic Possibilities. *Studies in Philosophy and Education*, 39, 515-532. (SSCI IF 1.0) <https://rdcu.be/b1Wwh> **(RA2/3)**
21. **Kester, K.**, Sweeney, L., Chang, S.-Y., Watkins, M., & Cha, J.-M.** (2020). Decolonizing Higher Education: Practical Examples from International and Intercultural Educators in Korea. *The Korea TESOL Journal*, 16, 27-53. (KCI candidate; Society funded; Selected as the Best Research Paper of the Year by Korea TESOL Journal for 2020) **(RA1/3)**
22. **Kester, K.**, Zembylas, M., Sweeney, L., Lee, K., Kwon, S.-J., & Kwon, J.-I.** (2019). Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies. *Teaching in Higher Education*, 26, 145-164. (SSCI IF 2.6; KMU funded; Selected by Teaching in Higher Education as the Article of the Month in March 2021) **(RA2/3)**
23. **Kester, K.**, Archer, T., & Bryant, S. (2019). Diffraction, Transrational Perspectives, and Peace Education: New Possibilities. *Journal of Peace Education*, 16, 274-295. (SCOPUS 1.5; Selected as a model quality paper for the journal’s Equity and Access Special Collection in September 2022) **(RA2)**
24. **Kester, K.** (2019). Whiteness, Patriarchy, and Peacebuilding in UN Higher Education: Some Theoretical and Pedagogical Implications from One Case Institution. *Irish Educational Studies*, 38, 481-499. (SSCI 1.7; KMU funded) **(RA1/2/3)**
25. **Kester, K.** (2018). Postmodernism in Posttruth Times. *Educational Philosophy and Theory*, 50, 1330-1331. (SSCI IF 2.0; KMU funded) **(RA3)**
26. **Kester, K.** (2018). Reproducing Peace? A CRT Analysis of Whiteness in the Curriculum and Teaching at a University of the UN. *Teaching in Higher Education*, 24, 212-230. (SSCI IF 2.6; KMU funded) **(RA1/2/3)**
27. Komers, S.**, & **Kester, K.** (2018). Poststructural Democratic Education? Assessing the Potentialities of a Non-Individualistic, Non-Instrumental, Action-Oriented Democratic Education. *Education as Change*, 22, 1-23. (SSCI IF 0.5) <https://upjournals.co.za/index.php/EAC/article/view/3702> **(RA3)**
28. Cremin, H., Echavarria, J., & **Kester, K.*** (2018). Transrational Peacebuilding Education to Reduce Epistemic Violence. *Peace Review*, 30, 295-302. (SCOPUS CS 0.40) **(RA2)**
29. Kurian, N.**, & **Kester, K.** (2018). Southern Voices in Peace Education: Interrogating Race, Marginalisation, and Cultural Violence in the Field. *Journal of Peace Education*, 15, 21-48. (SCOPUS CS 1.5) **(RA2/3)**
30. **Kester, K.** (2018). Book Review of “Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom” by H. Cremin & T. Bevington, published by Routledge, 2017. *British Journal of Educational Studies*, 66, 280-283. (SSCI IF 1.9) **(RA2)**

31. **Kester, K.** (2018). Coproducing Peace: Beyond Psychologized Approaches — Toward a Transrational Onto-Epistemology and Dialogic Learning Community as the Foundations of Peace Education. *In Factis Pax: Journal of Peace Education and Social Justice*, 12, 1-24. <http://www.infactispax.org/wp-content/uploads/2015/06/Kester-V12.1.pdf> (RA2)
32. **Kester, K.** (2017). The Contribution (or Not) of UN Higher Education to Peacebuilding: An Ethnographic Account. *Globalisation, Societies and Education*, 15, 464-481. (SCOPUS CS 4.4) (RA1/2)
33. **Kester, K.** (2017). The United Nations, Peace and Higher Education: Pedagogic Interventions in Neoliberal Times. *Review of Education, Pedagogy and Cultural Studies*, 39, 235-264. (SCOPUS CS 1.3) (RA1/2)
34. **Kester, K., & Cremin, H.** (2017). Peace Education and Peace Education Research: Toward a Concept of Poststructural Violence and Second-Order Reflexivity. *Educational Philosophy and Theory*, 49, 1415-1427. (SSCI IF 2.0) (RA2)
 - The Routledge book *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (2023) builds its argument around this paper as well as my 2022 article in *Educational Philosophy and Theory*.
35. **Kester, K.** (2017). On Peace Capital: The Case of Academic Cultural Capital inside the United Nations and its Universities. *Asian International Studies Review*, 18, 51-75. (SCOPUS CS 0.6) (RA1/2)
36. Parkinson, A.**, & **Kester, K.** (2017). Competing Paradigms for Basic Education: Human Capital and Human Capabilities and What They Mean for the World Bank and UNESCO. *Cambridge Educational Research e-Journal*, 4, 94-113. <https://www.repository.cam.ac.uk/handle/1810/294069> (RA1)
37. **Kester, K.** (2016). The Case of Educational Peacebuilding Inside the United Nations Universities: A Review and Critique. *Journal of Transformative Education*, 15, 59-78. (SCOPUS CS 1.8) (RA1/2)
38. **Kester, K.** (2013). Peace Education: An Impact Assessment of a Case Study of UNESCO- APCEIU and the University for Peace. *Journal of Peace Education*, 10, 157-171. (SCOPUS CS 1.5) (RA2)
39. **Kester, K.** (2013). Book Review of “Eurasian Inter-University Dialogues on Cooperation for Higher Education Development” by P. Wells & E. Gilder (Eds), published by UNESCO CEPES, 2011. *European Journal of Higher Education*, 3, 406-409. (SCOPUS CS 4.3) (RA1)
40. **Kester, K., & Koenig, N.** (2013). Carrotmob: Where Values Meet Profit. *Peace and Conflict Review*, 7, 85-95. (RA2)
41. **Kester, K.** (2012). Peace Education Primer. *Journal of Global Citizenship and Equity Education*, 2, 62-75. <http://journals.sfu.ca/jgcee/index.php/jgcee/article/view/66/60> (RA2)
 - Reprinted by invitation in the *AMI Journal: A Journal of the Montessori Australia Foundation*, 1/2, 115-123 (2013).
42. **Kester, K.** (2011). Book Review of “Learning Citizenship by Practicing Democracy: International Initiatives and Perspectives” by E. Pinnington & D. Schugurensky, published by Cambridge Scholars Press, 2010. *International Journal of Lifelong Education*, 30, 422-426. (SCOPUS CS 2.4) (RA1/3)

43. **Kester, K.** (2011). Book Review of “Democracy and Higher Education: Traditions and Stories of Civic Engagement” by S. Peters, published by Michigan State University Press, 2010. *European Journal of Higher Education*, 1, 94-97. (SCOPUS CS 4.3) **(RA3)**
44. **Kester, K., & Booth, A.** (2010). Education, Peace and Freire: A Dialogue. *Development*, 53, 498-503. (SCOPUS CS 2.1) **(RA2/3)**
45. **Kester, K.** (2010). Education for Peace: Content, Form and Structure—Mobilizing Youth for Civic Engagement. *Peace and Conflict Review*, 4, 58-67. <http://www.review.upeace.org/index.cfm?opcion=0&ejemplar=19&entrada=101> **(RA2)**
 - Reprinted by invitation in *The Paulinian Compass*, 2, 122-140 (2012).
46. **Kester, K.** (2010). A Peace Education Unit on Media and Peace: Toward a Dialogue Across Civilizations. *International Journal of Curriculum and Instruction*, 7, 150-167. **(RA2)**
47. **Kester, K., & Glustein, B.** (2009). Linking Gender and Race in Peace Education: Pedagogies to Address Difference in the Classroom. *Peace Prints: South Asian Journal for Peacebuilding*, 2, 66-85. **(RA2/3)**
48. **Kester, K., & Huggins, K.** (2008). The Earth Charter: Peace Education and Values for a Shared World. *In Factis Pax: Journal of Peace Education and Social Justice*, 2, 30-68. **(RA2)**
49. **Kester, K.** (2008). Developing Peace Education Programs: Beyond Ethnocentrism and Violence. *Peace Prints: South Asian Journal for Peacebuilding*, 1, 37-64. <http://wiscomp.org/peaceprints/1-1/1.1.3.pdf> **(RA2)**
50. **Kester, K.** (2007). Peace Education: Experience and Storytelling as Living Education. *Peace and Conflict Review* 2, 2, 1-14. <http://www.review.upeace.org/index.cfm?opcion=0&ejemplar=15&entrada=77> **(RA2)**

Peer-Reviewed Book Chapters

1. **Kester, K.,** Abura, M.** , Bickmore, K., Brantmeier, E., Cawagas, V., Cremin, H., Gerstner, N.** , Joo, C.** , Kartha, R., McInerney, W., Seo, L. ** , Toh, S.H., & Xie, T.** (under review). Pedagogies of Peace and Coexistence in a More-Than-Human World: An Intergenerational Dialogue on Educational Peacebuilding and Climate Action Around the Globe. In A. Wiseman, E. Anderson, L. Damaschke-Deitrick, E. Galegher, N. Dzotsenidze, & M. Park (Eds.), *Handbook on Comparative Education*. Cheltenham, UK: Edward Elgar Publishers. **(RA1/2)**
2. **Kester, K.,** Zembylas, M., Brantmeier, E., & Hajir, B. (2023). Afterword: Reflections on a Post/Critical Peace Education. In T. Archer, W. McInerney, & B. Hajir (eds.), *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (pp. 196-209). London: Routledge. **(RA2/3)**
3. Patel, J., & **Kester, K.** (2023). Reflective Research in Peace Education: Theory and Practice. In T. Archer, W. McInerney, & B. Hajir (eds.), *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (pp. 65-81). London: Routledge. **(RA2)**
4. Eom, J.M., & **Kester, K.** (2022). Education for Peace and International Understanding in the Asia-Pacific: Trends and New Directions. *Springer International Handbook of Education Development in the Asia-Pacific*. New York: Springer. **(RA1/2)**
5. **Kester, K.** (2021). Peace Education as Education for Global Citizenship: A Primer. In E. Aboagye & D. Nombuso (Eds.), *Global Citizenship Education: Challenges and Successes* (pp.66-93).

Toronto, ON: U. of Toronto Press. (RA2)

6. Cremin, H., & Kester, K. (2020). Bare-Foot Hope for Peace: Vulnerability in Peace Learning. In M. McKenna & E. Brantmeier (Eds.), *Pedagogy of Vulnerability* (pp. 25-41). Charlotte, NC: Information Age. (RA2)
7. Kester, K. (2020). Postmodernism in Post-Truth Times. In M. Peters, M. Tesar, L. Jackson, and L. Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* (pp. 34-35) London: Routledge. (RA3)
8. Kester, K., & Aryoubi, H. (2019). Paulo Freire, Citizenship and Education. In A. Peterson, G. Stahl, & H. Soong (Eds.), *The Palgrave Handbook of Citizenship and Education*. New York: Palgrave Macmillan. https://link.springer.com/referenceworkentry/10.1007/978-3-319-67905-1_29-1 (RA3)
9. Cremin, H., Echavarria, J., & Kester, K. (2019). Transrational Peacebuilding Education to Reduce Epistemic Violence. In A. Donahoe and A. Wibben (Eds.), *Teaching Peace and War: Pedagogy and Curricula* (pp. 119-126). London: Routledge. (RA2)
10. Kester, K., Tsuruhara, T., & Archer, T. (2019). Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. In D. Snauwaert (Ed.), *Exploring Betty A. Reardon's Perspective on Peace Education: Looking Back, Looking Forward* (pp. 29-40). New York: Springer. (KMU funded) (RA2)
11. Kester, K. (2018). Korea's Place in the Field: Internationalizing and Decolonizing Comparative Education for the 21st Century. Commentary Note on the 50th Anniversary of the Korean Comparative Education Society. *KCES 50th Anniversary Resource Book* (pp. 81-83). Seoul: KCES & UNESCO. (RA1)
12. Kester, K. (2017). A Peacebuilder's Perspective on a Limited Nuclear Weapons Free Zone for Northeast Asia: Some Pedagogical Implications. Ulaanbaatar, Mongolia: Institute for Strategic Studies. (RA1/2)
13. Lee, K., Sweeney, L., & Kester, K. (2017). Critical Human Rights Education and Technologies of Peace: A Teleology Too Far? In M. Garrido (ed.), *Human Rights and Technology: The 2030 Agenda for Sustainable Development* (pp. 267-280). San Jose, Costa Rica: United Nations UPEACE Press. (RA2/3)
14. Kester, K. (2016). Peace Education: An Impact Assessment of a Case Study of UNESCO- APCEIU and the University for Peace. In J. Lum (Ed.), *Peace Education: Past, Present and Future* (pp. 39-53). Abingdon, UK: Routledge. (RA1/2)
15. Kester, K. (2010). Betty Reardon and the International Institutes on Peace Education. In D. Schugurensky (Ed.), *History of Education: Selected Moments of the Twentieth Century* (online). <http://schugurensky.faculty.asu.edu/moments/1982bettyreardon.html> (RA2)

Commissioned UNESCO Reports

1. Kester, K., Chen, S., & Eom, J.M. (in progress). *Toward a Common Framework for Peace Education in Northeast Asia*. Seoul, Korea: UNESCO-APCEIU. (RA1)
2. Eom, J.M., Kester, K., & Lee, T. (eds.) (2020). *Multiple Pandemics: Beyond COVID-19 and Inequality Toward Global Solidarity*. Seoul, Korea: UNESCO-APCEIU. (RA1)
3. Kester, K., Park, S.Y.**, Abura, M.**, Velasco, A.**, & Lim, E.** (2020). *Final Report of the 5th International Conference on Global Citizenship Education Pedagogy and Practice: Fostering Solidarity and Hope through GCED*. Seoul: UNESCO-APCEIU. (RA1/2)

4. **Kester, K.** (2009). *Education for International Understanding and Education for Peace: Common Principles, Guidelines, Approaches, and Impact: Report of the 2009 APCEIU Asia-Pacific Training Workshop*. Seoul: UNESCO-APCEIU. (RA2)

Popular Articles, Curricular Units and Others

1. **Kester, K.** (2022). Education, Conflict and Peacebuilding Curriculum for the Institute for Peace and Conflict Studies, University of Hargeisa. (RA2)
2. **Kester, K.** (trans by Rira Seo**) (2021, December 31). Trauma in the Classroom: How Conflict-Sensitive Practices Can Support Students from War Zones [교실 안의 트라우마: 어떻게 분쟁에 민감한 실천활동이 전쟁 지역에서 온 학생들을 도울 수 있을까]. *Korean Educational Research Association Newsletter* (in Korean). (RA2)
3. **Kester, K.** (trans by Rira Seo**) (2021, October 11). Working with Students from Conflict Zones [갈등, 분쟁지역 출신 학생들과 함께하기]. *Hankook Ilbo* (in Korean). (RA2) <https://m.hankookilbo.com/News/Read/A2021100715530005917> (RA1/2)
4. Kester, K., Velasco, A.**, Lim, E.**, Abura, M.**, & Park, S.** (2020, October 21). Education, Conflict and Peace Lab at Seoul National University. *Cambridge Peace and Education Research Group Blog*. <https://www.cperg.org/blog/education-conflict-and-peace-lab-at-seoul-national-university>. (RA2)
5. **Kester, K.** (2021, September 30). KERA Prepares for WERA Focal Meeting at AERA 2022. *Korean Educational Research Association Newsletter*. (RA1)
6. **Kester, K.** (2020, April 16). Truth, Posttruth, and COVID-19: Some Educational Responses. *Global Campaign for Peace Education Newsletter*. <https://www.peace-ed-campaign.org/truth-posttruth-and-covid-19-some-educational-responses/>. (RA2)
7. **Kester, K.**, Reynolds, E., de Beer, J., Sweeney, L., Johnson, J., & Shaffer, D. (2019, May 10). How to Publish a Lot and Still (Kind of) Have a Life: Tips and Tricks for PhD Students and Early-Career Academics. *KOTESOL Articles*. <https://koreatesol.org/content/how-publish-lot-and-still-kind-have-life-tips-and-tricks-phd-students-and-early-career>. (RA1)
8. Cremin, H., Echavarria, J., & **Kester, K.** (2019, February 4). Transrational Peacebuilding Education for Epistemic Justice. *Global Campaign for Peace Education Newsletter*. <https://www.peace-ed-campaign.org/transrational-peacebuilding/>. (RA2)
9. **Kester, K.** (2017, August 30). *The Limits and Possibilities of Global Citizenship and Peace Education: Toward Storytelling Pedagogy for Social Transformation*. Global Citizenship Education Curriculum. Seoul: UNESCO-APCEIU. (RA2)
10. **Kester, K.** (2017, April 15). *Research in Korea: What Counts and Who Counts What? A Training Manual for New Faculty*. Endicott College Research Center. Daejeon, South Korea. (RA1)
11. **Kester, K.**, & Sweeney, L. (2017, April 12). International Studies in Korea. *Korea Times*. <http://m.koreatimes.co.kr/pages/article.asp?newsIdx=227454> (RA1)
12. **Kester, K.** (2017, March 15). Capital, Politics and Pedagogy: The Case of Education Inside the United Nations. *CGHR Working Paper Series 13*. Cambridge, UK: University of Cambridge Centre of Governance and Human Rights. <https://www.repository.cam.ac.uk/handle/1810/264137> (RA1)
13. **Kester, K.** (2011, June 12). *Global Leadership Curriculum for Teachers and Students*. Seoul:

Yonsei University, Graduate School of International Studies Global Leaders Program. (RA2)

14. **Kester, K.** (2010, December 10). "The Legacy of Paulo Freire": An Interview with Laura Morrissey. Rome: Society for International Development. <https://www.sidint.net/content/legacy-paulo-freire-interview-kevin-kester> (RA3)
15. **Kester, K.** (2008, November 15). Educating for Water Rights and Environmental Justice. *Peace and Conflict Monitor*. (RA2)
16. **Kester, K.** (2008, January 20). Understanding Conflict and Artistic Approaches to Peacebuilding. *UN Works*, Department of Public Information at the United Nations. (RA2)
17. **Kester, K.** (2008, January 20). A Peace Education Unit: Human Rights, Access, and Gender. *UN Works*, Department of Public Information at the United Nations. (RA2)

ACKNOWLEDGMENTS IN OTHER PUBLICATIONS

1. Archer, T., Hajir, B., & McInerney, W. (2023). *Innovations in Peace and Education Praxis: Transdisciplinary Insights and Reflections*. London: Routledge.
2. Zembylas, M. (2021). *Affect and the Rise of Right-Wing Populism: Pedagogies for the Renewal of Democratic Education*. Cambridge, UK: Cambridge University Press.
3. Cremin, H., & Bevington, T. (2017). *Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom*. London: Routledge.
4. Schugurensky, D. (2011). *Paulo Freire*. New York: Continuum.

PRESENTATIONS AT CONFERENCES

I have presented my research in more than 100 refereed talks at conferences of scholarly organizations such as the Academic Council of the United Nations, American Educational Research Association, British Association of International and Comparative Education, British International Studies Association, British Sociological Association, Comparative Education Society of Asia, Comparative and International Education Society, European Educational Research Association, International Institute on Peace Education, Korean Comparative Education Society, Korean Educational Research Association, Korean International Conference on Education Research, Korean International Studies Association, and the Philosophy of Education Society of Australasia. A sample of recent presentations is below.

Select Recent Presentations (2018-23)

1. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper to be presented at the 2023 Comparative Education Society of Asia Annual Conference, November 24-26, 2023, Hiroshima, Japan.
2. Keynote on Inclusion and Diversity in Program Design: Reflections from Practice at the Croatian National Agency for Erasmus Plus, November 15, 2023, Zagreb, Croatia.
3. Invited Speaker at the 14th Engaging with Vietnam Conference, August 2, 2023, Hue, Vietnam.
4. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper presented at the 2023 Korean Educational Research Association Conference, June 30, 2023, Seoul, Korea.
5. Invited Speaker for Global Peace/Citizenship Education: A Postcritical Perspective – Some Implications for Multicultural Education. Paper presented at the 3rd Annual Conference of the Institute for Multicultural Integration at Dongguk University, May 26, 2023, Seoul, Korea (online).

6. Decolonial and Postcritical Reflections on Peace Education: Examples from Practice. Paper presented at the 2023 International Peace Research Association Conference, May 19, 2023, Port of Spain, Trinidad and Tobago.
7. Invited Speaker for Global Peace/Citizenship Education: A Postcritical Perspective – Some Implications for Teaching Bilateral Peace Between Japan and Korea. Paper presented at the Teaching Bilateral Peace in Liberal Arts Context in Korea and Japan: Beyond Border and Curricula conference, March 17-18, 2023, International Christian University, Tokyo, Japan.
8. Invited Discussant for Peace Education panel at PELSTE 2023, Peace Education and Lesson Study for Teacher Educators, University of Hiroshima, February 24, 2023 (online).
9. Chair of Panel on Revisiting Asia as Method: Toward Ontologies and Epistemologies of Difference in Education. Special Issues of the Asia Pacific Education Review, presented at the Comparative International Education Society annual conference, February 15, 2023, Washington DC (online).
10. Invited Speaker for Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. Paper presented at the Society for Research into Higher Education annual meeting, December 8, 2022, UK (online).
11. Invited Speaker for Higher Education Peacebuilding in Conflict-Affected Contexts. Paper presented at Wenzhou-Kean University, November 29, 2022, Wenzhou, China (online).
12. Keynote on Inclusion and Diversity in Program Design: Reflections from Practice at the Croatian National Agency for Erasmus Plus, November 16, 2022, Zagreb, Croatia.
13. Invited Speaker on Critical and Decolonial Perspectives on Peace and International Understanding Education at the Korean Society for Education for International Understanding annual meeting, November 12, 2022, Seoul, Korea.
14. Keynote on Peace Education in Turbulent Times at the 16th International Congress of Educating Cities, October 28, 2022, Andong, Korea.
15. Chair on Pedagogies of Peace and Coexistence in a More-than-Human World. Panel at the Seoul National University International Conference on Education Research, October 21, 2022, Seoul, Korea.
16. Keynote Presentation on Decolonizing Peace Education at the Georg Arnhold Summer Conference, August 29-September 2, 2022, Brunswick, Germany.
17. Peace Education Theory and Practice Around the World. Paper presented at the 1st annual Solbridge Conference on Humanities, July 9, 2022, Daejeon, Korea.
18. Freire, Citizenship, and Peace Education: Toward a Postcritical Praxis. Paper presented at the Paulo Freire Academic Conference, May 19-21, 2022, University of California Los Angeles, CA (online).
19. Challenges and Opportunities for Peace (or Conflict) in Higher Education: Insights from Afghanistan and Somaliland. Presented at the American Educational Research Association annual meeting, April 21-26, 2022, San Diego, CA (online)
20. Education and Prefigurative Politics: Six Pedagogies for Working for Peace and Justice in Troubled Times. Presented at the American Educational Research Association annual meeting, April 21-26, 2022, San Diego, CA (online).
21. Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. Presented at the Comparative International Education Society annual meeting, April 18-22, 2022,

Minneapolis, MN (online).

22. Invited Keynote Speaker for Cambridge Model United Nations Conference. Presented talk on Conflict and Peace in Polarized Times, December 3, 2021, Cambridge, UK (online).
23. Challenges and Opportunities for Peace (or Conflict) in Higher Education: Insights from Afghanistan and Somaliland. Presented at the Korean International Studies Association annual meeting, November 26, 2021, Seoul, Korea (online).
24. Invited Discussant for KEDI Panel to offer response to Michalinos Zembylas's paper 'The Affective, Political, and Pedagogical Complexities of Peace Education in Conflict-Affected Societies: Insights from Cyprus', November 25, 2021, Seoul, Korea.
25. Invited Discussant for UNESCO International Centre of Martial Arts for Youth Development and Engagement conference, November 16, 2021, Chungju, Korea.
26. Invited Speaker for World Humanities Forum. Presented a talk on Peace Education Theory and Practice Around the World, November 11, 2021, Yeongju, Korea.
27. Invited Chair on Global Citizenship and Peace Education: Twin Fields Panel at the Seoul National University International Conference on Education Research, October 21-22, 2021, Seoul, Korea.
28. Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: Responding to Demographic Shifts and Migration on the Peninsula. Paper presented at the Seoul National University International Conference on Education Research, October 21-22, 2021, Seoul, Korea.
29. Invited Chair on Higher Education in Conflict-Affected Contexts During the Global Pandemic: Compounded Fractures Panel at the Seoul National University International Conference on Education Research, October 21-22, 2021, Seoul, Korea.
30. Invited Speaker on Best Practices for Conflict-Sensitive Education: Evidence from Afghanistan and Somaliland, Presented for the Global Leaders Program of the Local Government Officials Government Institute in Korea, September 29, 2021 (online).
31. Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea. Paper presented at the Comparative Education Society of Asia annual conference, September 25th, 2021, Katmandu, Nepal, September 25, 2021 (online).
32. Global Citizenship and Peace Education: Toward a Postcritical Praxis. Paper presented at the Korean Educational Research Association Annual Conference, June 26th, 2021, Seoul, Korea.
33. Invited Panelist for Decolonial Dialogues, Universidad del Buen Vivir, May 19th, 2021 (online).
34. Invited Chair/Discussant for the Early Career Researchers Network in Asian Higher Education Studies to discuss Research on Refugee Education Studies, April 30, 2021, Hong Kong University (online).
35. Invited Speaker for Understanding Teaching and Teachers Beyond the Western Gaze: A Comparative Analysis in South Korea, Mainland China, Taiwan and Singapore. Paper presented at the Annual Conference of the Comparative and International Education Society, April 25-29, 2021, Seattle, USA (online).
36. Invited Speaker for PELSTE 2021, Peace Education and Lesson Study for Teacher Educators, University of Hiroshima, March 20-21, 2021 (online).
37. Invited Speaker for Global Panel on Current Trends in Contemporary Peace Research, University of Innsbruck Unit for Peace and Conflict Studies, March 17, 2021 (online).

38. Invited Speaker for KOTESOL Panel on EMI (English-Medium Instruction) Courses in Conflict-Affected Contexts, KOTESOL International Conference, February 21, 2021 (online).
39. Invited Speaker for International Alert Panel on Peace Education in Formal Schools hosted by International Alert, Cambridge Peace and Education Research Group, and British Council, January 27th, 2021 (online).
40. Invited Speaker for INEI Panel on Education Policy in Times of COVID-19 hosted by University College London, December 14th, 2020, virtual. See summary report here: https://evri.hiroshima-u.ac.jp/wp-content/uploads/2020/12/INEI-Japan_Dec-26-Presentation_Brett-Russell_Revised_V51.pdf
41. Invited Chair and Discussant for UNESCO-APCEIU Panel on Education for Anti-Discrimination and Social Justice at the International Conference on Global Citizenship Education, November 4, 2020, Seoul, Korea.
42. Decolonial Praxis in Higher Education: Opportunities from the Korean Context. Paper presented at the Korean Educational Research Association Annual Conference, June 20, 2020, Seoul, Korea (online).
43. Peace Education in Korea, Afghanistan and Somaliland: Toward a Conflict-Sensitive Approach. Paper presented at the 2020 International Conference on Social Pedagogy, June 17, 2020, Preston, UK (online).
44. Pedagogy of Vulnerability. Paper presented at the KOTESOL National Conference, April 25, 2020, Seoul, Korea (online). https://kotesolconf.com/speakers/Kevin_Kester
45. Truth, Posttruth, and COVID-19: Some Educational Responses. Invited Talk Presented to the International Institute on Peace Education / Global Campaign for Peace Education Special Webinar: "Peace Education and the Pandemic: Global Perspectives", April 13, 2020, Washington, DC, USA (online). <https://www.peace-ed-campaign.org/event/peace-ed-pandemic/>
46. The United Nations and Higher Education. Book Launch Presented at the Annual Conference of the Comparative and International Education Society, March 22-26, 2020, Miami, USA (online).
47. Faculty Reflections on Higher Education Teaching and Learning in Emergency Contexts. Invited Talk Presented to Faculty at the American University of Afghanistan, January 22, 2020, Kabul, Afghanistan (online).
48. Education, Conflict and Peacebuilding: A Global Agenda. Invited Talk Presented at the Institute of Education at National Sun Yat Sen University, January 8, 2020, Kaohsiung, Taiwan. <https://gpehd.nsysu.edu.tw/p/406-1146-223248,r11.php?Lang=en>
49. Decolonizing Higher Education. Invited Talk Presented at the Institute of Education at National Sun Yat-Sen University, January 9, 2020, Kaohsiung, Taiwan.
50. Reflections on Fieldwork in Somaliland. Paper Presented at the Endicott College Research Seminars, November 29, 2019, Daejeon, Korea.
51. Invited Chair and Discussant for KEDI Panel on Social Justice Education at the Seoul National University International Conference on Education Research, October 16-18, 2019, Seoul, Korea.
52. Sustainable Peacebuilding through Higher Education in Korea and Somaliland: Lessons for Education for Peace and Justice from Settings Affected by Conflict. Paper Presented at the Seoul National University International Conference on Education Research, October 16-18, 2019, Seoul, Korea.

53. Education for Peace and Justice: Decolonial Insights. Invited Paper Presented at the UNODC High Level Conference on Educating for the Rule of Law, October 7-9, 2019, Vienna, Austria.
54. The Transrational Educator: Embodied Methods for Learning. Invited Talk Presented at the KOTESOL Day of Reflection, September 29, 2019, Seoul, Korea.
55. Decolonial Practices for Peace Education in Korea. Invited Discussant at the De-Militarized Zone International Forum on the Peace Economy held by KEDI, KIEP and NRF, August 28- 29, 2019. <http://www.dmzpeaceforum.org/sub02/detailed4.html>
56. Peace and Global Citizenship Education Around the World. Chair of Session at the Biennial International Institute on Peace Education, July 21-26, 2019, Nicosia, Cyprus.
57. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. Paper Presented at the Biennial International Institute on Peace Education, July 21-26, 2019, Nicosia, Cyprus.
58. Decolonizing Higher Education: Some Practical Examples from International and Intercultural Educators in Korea. Paper Presented at the Gwangju KOTESOL Chapter Meeting, June 8, 2019, Gwangju, Korea.
59. Postcolonial and Decolonial Insights for Higher Education: A Review of the Literature. Paper Presented at the Daegu KOTESOL Chapter Meeting, May 11, 2019, Daegu, Korea.
60. Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies. Paper Presented at the Annual Conference of the Comparative and International Education Society, April 14-18, 2019, San Francisco, California.
61. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. Paper Presented at the Social Justice SIG of the Annual Conference of the KOTESOL Gwangju Chapter, March 9, 2019, Gwangju, Korea.
62. Teaching Peace and War in Korea and Japan. Paper Presented to the Cambridge Peace and Education Research Group, February 5, 2019, Cambridge, UK.
63. Peacebuilding Education in Posttruth Times: A Review and Critique of the Literature. Paper Presented at the Annual Conference of the Philosophy of Education Society of Australasia, December 6-11, 2018, Rotorua, New Zealand.
64. Korea's Place in the Field: Internationalizing and Decolonizing Comparative Education for the 21st Century. Invited Paper Presented at the 50th Anniversary Symposium of the Korean Comparative Education Society, November 23, 2018, Seoul, Korea. http://www.ekera.org/bbs/board.php?bo_table=other&wr_id=489
65. Research in Korea: What Counts and Who Counts What? A Training Session for PhD Students and Early Career Researchers. Invited Talk at the Annual Conference of the KOTESOL Daejeon Chapter, November 10-11, 2018, Daejeon, Korea.
66. Southern Voices in Peace Education. Paper Presented at the Annual International Conference on Education Research at Seoul National University, October 17-19, 2018, Seoul, Korea.
67. The Case of White Patriarchy in UN Higher Education. Paper Presented at the Academic Council on the United Nations Conference, May 26-30, 2018, Vienna, Austria.
68. Reproducing Peace? A Critical Race Theory Analysis of Whiteness in the Curriculum and Teaching at a University of the UN. Paper Presented at the Annual Conference of the Comparative and

International Education Society, March 25-29, 2018, Mexico City, Mexico.

69. Critical Peace Education in Multicultural Classrooms. Invited Paper Presented at the Turkey- UK Symposium on Peace Education in the 21st Century, January 17-20, 2018, Kocaeli, Turkey.

EDITORIAL BOARDS / REVIEWER FOR REFEREED JOURNALS AND BOOKS

Education

Asia-Pacific Education Review (Editor, since 2021; Reviewer, since 2019; SSCI)
Cambridge Educational Research e-Journal (Editorial Board Member, 2013-2017)
Canadian Journal for New Scholars in Education (Reviewer, 2009-2011)
Educational Philosophy and Theory (Editorial Development Group, 2019-2022; SSCI)
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=rept20>
Higher Education Research & Development (Reviewer, since 2022; SSCI)
In Factis Pax: Journal of Peace Education and Social Justice (Editorial Board Member and Book Review Editor, since 2016) <http://www.infactispax.org/editorial-board-2/>
International Journal of Comparative Education and Development (Editorial Board Member, since 2021; SCOPUS)
Journal of International Cooperation in Education (Associate Editor, since 2021)
Journal of Peace Education (Editorial Board Member, since 2019; Reviewer, since 2017; SCOPUS)
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=cjpe20>
KEDI Journal of Educational Policy (Reviewer and Copyeditor, 2017-2020; SSCI)
Korean Journal of Comparative Education (Editorial Board Member, since 2020; KCI)
Korean Journal of Educational Research (Editorial Board Member, since 2020; KCI)
Review of Education, Pedagogy, & Cultural Studies (Editorial Board Member, 2019-2022; SCOPUS)
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=gred20>
Teaching in Higher Education (Editorial Board Member, since 2020; SSCI)
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=cthe20>

Development, Peacebuilding and International Studies

Asian International Studies Review (Reviewer, since 2018; SCOPUS)
Asian Journal of Peacebuilding (Reviewer, since 2020; SCOPUS)
Community Development (Reviewer, 2010-2013; SCOPUS)
Peace and Change (Reviewer, since 2023)
Peace and Conflict Review (Reviewer, since 2013)
Peace and Conflict Studies Journal (Reviewer, since 2018; SCOPUS)
Somaliland Journal of Peace and Development (Editorial Board Member, since 2017)

Ad Hoc Reviews

American Journal of Education (Reviewer, 2014; SSCI)
British Educational Research Journal (Reviewer, 2017; SSCI)
Cogent Education (Reviewer, 2023; SCOPUS)
ECNU Review of Education (Reviewer, 2023; SCOPUS)
Educational Research for Policy and Practice (Reviewer, 2019; SCOPUS)
Heliyon (Reviewer, 2022; SCOPUS)
International Review of Education (Reviewer, 2022; SCOPUS)
Journal of Contemplative and Holistic Education (Reviewer, 2023)
Journal of Global Ethics (Reviewer, 2019; SCOPUS)
Knowledge Cultures (Reviewer, 2019; SCOPUS)
Review of Educational Research (Reviewer, 2020, SSCI)

Review of Books / Textbooks for Publishers

Bloomsbury
IGI Global

Information Age Publishing
Oxford University Press
Peace Knowledge Press <https://peaceknowledgepress.com/about-us/>
Rowman & Littlefield
University of Michigan Press

CONFERENCES ORGANIZED

Educational Restoration and Growth: Resilience, Advocacy, and Empowerment, International Conference on Education Research, organized sessions on Education, Culture, and Society, Seoul, Korea, October 11-13, 2023

Innovative Pedagogies of Coexistence in a Posthuman Society, International Conference on Education Research, organized sessions on Peace Education and Education in Conflict Contexts, Seoul, Korea, October 20-21, 2022

Reconceptualizing Education in Times of Global Crisis, International Conference on Education Research, organized sessions on Education, Conflict and Peacebuilding, Seoul, Korea, October 21-22, 2021

Decolonizing (Peace) Education, Post-Conference Workshop for the Peace Education SIG of the Comparative and International Education Society, May 4th, 2021

Peace Education and Social Responsibility within Changing Contexts, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), Seattle, Washington, April 25-May 2, 2021

New Scholars Professional Development Workshops, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), Seattle, Washington, April 25-May 2, 2021

Decolonizing Education in Emergencies, A Massive Online Open Reading Group exploring issues of decoloniality, education, and development in conflict-affected contexts, organized in partnership with the Seoul National University Education, Conflict and Peace Lab, Cambridge Peace and Education Research Group and the Cambridge Global Justice and Politics Group, February 2-23, 2021.

Peace and Posthumanist Education, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), Miami, Florida, March 22-26, 2020

New Scholars Professional Development Workshops, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), Miami, Florida, March 22-26, 2020

Peace and Sustainable Development Education, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), San Francisco, California, April 14-18, 2019

New Scholars Professional Development Workshops, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), San Francisco, California, April 14-18, 2019

International Institute on Peace Education, University of Cambridge and University of Innsbruck, Innsbruck, Austria, August 27-September 2, 2017 <https://www.i-i-p-e.org/iipe2017/>

Cambridge Peace and Education International Seminar: Where Now for Peace Education?, University of Cambridge, Cambridge, UK, September 22-25, 2015
http://www.educ.cam.ac.uk/news/downloads/2015CPERG_Seminar_Sept.pdf

Current Issues in International Relations: Democracy, Ecology and Education, Hannam University, Daejeon, Korea, November 15-16, 2012
<http://www.livingindaejeon.or.kr/en/sub05/sub0502.php?flag=2&number=10>

Youth and Elders in the Web of Life: Spirit Matters Gathering, U. of Toronto OISE, Ontario, Canada, June 18-20, 2010

Encuentro: A Popular Education Encounter, U. of Toronto OISE, Ontario, Canada, April 27, 2010
https://www.oise.utoronto.ca/tlcca/UserFiles/File/TLC_April27_Encuentro_Final.pdf

COURSES TAUGHT

I was involved, to a large extent, in personally designing and writing many of these courses.

Postgraduate

Comparative Education Research
Methodology: Critical Approaches
(SNU & Keimyung)
Dissertation Research (SNU)
Education and International
Development: Theories and Practice
(SNU & Keimyung)
Education Sociology Seminar:
Postcolonial and Decolonial
Perspectives in Education (SNU)
Qualitative and Decolonial Research
Methods (SNU & Keimyung)
Special Topics in Education and
International Development:
Education, Conflict and
Peacebuilding (SNU &
Keimyung)
Special Topics in Education and
International Development: Peace
Education: Comparative
Perspectives (SNU)
Theories in Peace and Conflict Studies
(Hargeisa, Somaliland)
The UN System: Peacemaking,
Peacekeeping, and Peacebuilding
(UPEACE)

Undergraduate

Advanced Globalization Seminar (Hannam)
Basic Qualitative Research Methods
(Hannam)
Civic Engagement and Community
Transformation (Northwestern & JHU)
Comparative Education, Development and
Peace (SNU)
Introduction to Comparative and
International Education (SNU &
Keimyung)
Educational Thinkers and Theory
(Keimyung)
Foundations of Education (Cambridge)
International Cooperation in Education
(Keimyung)
Modernity, Globalization and Education
(Cambridge)
Negotiation and Conflict Resolution
(Hannam)
NGOs in World Affairs (Hannam)
Peace and Multicultural Education
(Keimyung)
Politics of International Development
(Hannam)
Research and Investigation (Cambridge)
Sociology of Education (Cambridge)

SERVICE TO COLLEGE, UNIVERSITY AND PROFESSION

I serve as a faculty mentor to early career scholars in the Comparative International Education Society (since 2023).

I serve as an expert reviewer for the National Research Foundation of Korea examining submitted grant proposals (2022-2025).

I serve on the SNU College of Education Globalization Committee (2022-2024).

I currently serve on the International Cooperation Committee and Editorial Board of the KJER of the Korean Educational Research Association (2021-2025)

I currently serve on the Executive Committee and Editorial Board of the KJCE of the Korean

Comparative Educational Society (2021-2025)

I currently serve on the Organizing Committee for the International Conference on Education Research (ICER) in the Department of Education at Seoul National University (since 2021)

I am currently serving as External Examiner for Junior Research Fellowships at Pembroke College, University of Cambridge

I served as Co-Chair/Treasurer of the Peace Education SIG of the Comparative and International Education Society (2018-22), and I was a Member of the Standing Committee of the NewScholars Group of the same society (2018-21) <https://www.cies.us/page/TopicSigs>

I designed and oversaw the MA/PhD program in International & Comparative Education in the Department of Education at Keimyung University (2019-2020)

I helped establish and direct the undergraduate major in International Studies and designed the Master's degree in International Studies for the Endicott College of International Studies at Woosong University (2017-18)

I served as the Director of the Endicott College Research Centre and wrote the training manual for new faculty, *Research in Korea: What Counts and Who Counts What? A Training Manual for New Faculty* (2017-18)

I served as Research Ethics panel member for the Faculty of Education, U. of Cambridge (2016-17)

I was examiner for the Modernity, Globalization and Education paper, Education Tripos, U. of Cambridge (2015-17)

I co-designed a Master's degree in Global Studies and established and directed the undergraduate concentration in International Relations in the Global Communication and Culture major at Hannam University (2010-13)

I have also written curricular materials for UNESCO-APCEIU (2009, 2017) and Yonsei University Graduate School of International Studies (2011-2012)

I have additionally written more than a dozen educational commentaries for *The Globe and Mail*, *Korea Times*, *Korea Herald*, *Taipei Times*, and *FERSA University of Cambridge Blog* (since 2010)

THESIS SUPERVISIONS AND EXAMINATIONS

I advise MA and PhD students in Peace/Development Education and Qualitative Research Methods at Seoul National University and advise and examine PhD and MA theses in Peace Studies at the University of Hargeisa (Somaliland). I have additionally supervised 8 BA theses at the University of Cambridge (2014-2017). I have also served as external examiner at universities in Australia, Austria, Costa Rica, Korea and the UK.

Postdoc

1. Bo Mi Park (current postdoc). Peace and Unification Education Among North Korean Refugee Teachers and Students in South Korean Schools. Seoul National University. Seoul, Korea.

PhD Advisor

1. Youngjae Chang (current PhD student). Topic TBD. Seoul National University. Seoul, Korea. (Primary supervisor)
2. Hyunjin Joo (current PhD student). Learning in/through Participatory Budgeting Projects in Seoul.

- Seoul National University. Seoul, Korea. (Primary supervisor)
3. Mary Abura (current PhD student). *International Student Experiences at a Korean University: Diversity and Inclusion in an Era of Internationalization*. Seoul National University. Seoul, Korea. (Primary supervisor)
 4. Rira Seo (current PhD student). *The “Three Faces” of Refugee Education in the Korean Context: A Case Study of Afghan Children from Operation Miracle*. Seoul National University. Seoul, Korea. (Primary supervisor)
 5. Nicki Gerstner (current PhD student). *Collaborative Partnerships in Higher Education Peacebuilding: The Case of a Somaliland-UK University Partnership*. Seoul National University. Seoul, Korea. (Primary supervisor)
 6. Banu Kaldaeva (2023). *The Concept of Women in Kazakh Philosophy: Exploring the Work of Betty A Reardon in Conversation with Kazakh Philosophers*. Al-Farabi Kazakh National University. Almaty, Kazakhstan. (External advisor)

MA Advisor

1. Yoosun Na (exp. 2024). *An Ecological Approach to the Formation of Overseas Korean School Teachers' Professional Identities: Focusing on P School Teachers*. Seoul National University. Seoul, Korea.
2. Kiwoong Park (exp. 2024). *A Qualitative Case Study on Rwandan Peace Educators' Perceptions and Experience of Educational Technology*. Seoul National University. Seoul, Korea.
3. Isla Shin (exp. 2024). *The Roles of an NGO in Providing Educational Opportunities for ‘Aged-Out’ Young Adults in South Korea*. Seoul National University. Seoul, Korea.
4. Nakyeom Heo (2023). *The Limitations and Possibilities of Korean Grassroots Peace Education: A Case Study of a Teachers’ Peace Education Learning Group*. Seoul National University. Seoul, Korea.
5. Inae Shin (2023). *The Meaning of School to Elementary Schoolchildren and their Refugee Parents: The Case of a Refugee Community in Itaewon, Seoul*. Seoul National University. Seoul, Korea.
6. Sahra Abdi Hassan (2022). *The Role of Women in Conflict Resolution and Peacebuilding: The Case of Sool Region of Somaliland*. University of Hargeisa. Hargeisa, Somaliland.
7. Euna Lim (2022). *Critical Perspectives on Multicultural Education in Korea*. Seoul National University. Seoul, Korea.
8. Ana Catalina Velasco (2021). *Building Colombia's National Memory Museum: Implications for Non-Formal Education and Culture of Peace*. Seoul National University. Seoul, Korea.
9. Ismail Abdi Abdilahi (2020). *The Police and Human Rights Protection: A Case Study of Hargeisa Central Police Station*. University of Hargeisa. Hargeisa, Somaliland.
10. Irene Marcora, Ursula Emmanuilidis, and Tamara Patakit (2020). *Underrepresentation of Women in STEM Education and Space Science: Inclusive Education and Gender Equality in UNOOSA. Regional Academy of the United Nations*. Vienna, Austria.
11. Abdirahman Aided (2017). *Multi-Party Politics in the Horn of Africa: The Case of Somaliland*. University of Hargeisa. Hargeisa, Somaliland.
12. Amina Hamud (2017). *The Traditional Peacebuilding Practices in Somaliland: Weaknesses and*

Strengths. University of Hargeisa. Hargeisa, Somaliland.

13. Ahmed Osman Jama (2017). *Stabilizing Southern Somalia: The Role of AMISOM in Restoring Peace and Stability*. University of Hargeisa. Hargeisa, Somaliland.
14. Kalthoum Ali Ahmed (2015). *Civic and Citizenship Education in Somaliland*. University of Hargeisa. Hargeisa, Somaliland.
15. Gulied Osman Abdikarim (2015). *HIV/AIDS and International Aid: The Case of Hargeisa*. University of Hargeisa. Hargeisa, Somaliland.
16. Abdirizak Hassan (2015). *Security Development in the Horn of Africa: The Case of Somaliland*. University of Hargeisa. Hargeisa, Somaliland.

BA Advisor

1. Selina Komers (2017). *Poststructural Democratic Education? Assessing the Possibilities of a Non-Individualistic, Non-Instrumental, Action-Oriented Democratic Education*. University of Cambridge. Cambridge, UK.
2. Nomisha Kurian (2017). *Voices from the Global South: Forms of Violence Embedded Within Peace Education*. University of Cambridge. Cambridge, UK.
3. Gabi Lapedus (2017). *Becoming Jewish: A Retrospective Case Study on the Influence of Israel Tour on Jewish Identity Formation*. University of Cambridge. Cambridge, UK.
4. Victoria Barker (2017). "It's all getting a bit messy": *Religious Identities and Expression in an Elite British University*. University of Cambridge. Cambridge, UK.
5. Zak Ghazi-Torbati (2017). *A Performative Autoethnography of Masculinity and Sexuality in Education*. University of Cambridge. Cambridge, UK.
6. Alex Greenwood (2016). *From the Inside Out: British Pupils' Perspectives on Education and the 'Refugee Crisis'*. University of Cambridge. Cambridge, UK.
7. Arthur Hannah (2016). *Deconstructing Peace Pedagogies in Higher Education: A Study of Peace Educators at a UN University*. University of Cambridge. Cambridge, UK.
8. Annabel Parkinson (2015). *Competing Paradigms for Basic Education: Human Capital and Human Capabilities and What They Mean for the World Bank and UNESCO*. University of Cambridge. Cambridge, UK.

Research Degrees Examined / Thesis Committee

PhD

1. Gahyung Kim (exp. 2024). *Nonformal Education for Development in Korea*. Seoul National University. Seoul, Korea.
2. Eunhye Park (exp. 2023). *Democracy, Education and North Korean Refugees*. Seoul National University. Seoul, Korea.
3. Dana Kristiawan (2022). *English Language Education and Peace Education in Indonesia: A Framework of Materials Development for Islamic Secondary Schools*. University of Newcastle. Newcastle, Australia. (External examiner)
4. Rob Skinner (2022). *Reproducing or Challenging Power Relations? A Qualitative Study of the Field of Peace Education in Colombia*. University of Birmingham. Birmingham, UK. (External examiner)

5. Eunhye Lee (2022). *Capability-Based Evaluation Framework for Basic Education Quality*. Seoul National University. Seoul, Korea. (Chair)
6. Sister Mumbua Simon (2021). *The Confluence of Catholic Social Teaching and Peace Education in the Catholic University of East Africa, Kenya: Signs, Prospects and Implications*. United Nations University for Peace. San Jose, Costa Rica. (External examiner)
7. Eva Marie Wang (2021). *Rethinking International Scholarships as Development Aid: A Postcolonial Approach*. Seoul National University. Seoul, Korea. (Vice-Chair)
8. Sarah Yeo (2020). *Refugee Education in a Thai-Myanmar Refugee Camp: A Freirean Analysis*. Seoul National University. Seoul, Korea. [Sarah was awarded the best doctoral dissertation in Korea for 2020-2021 by the Korean Educational Research Association.]

MA

1. Marina Lopes (exp. 2024). *Decentralization of the Educational System and its Interferences to Brazilian Education Identity*. Seoul National University. Seoul, Korea.
2. Hyewon Hong (2023). *A Study on Leadership for Critical Multicultural Education: The Case of Principals of Multicultural Education Policy Schools in Korea*. Seoul National University. Seoul, Korea.
3. Hyesun Wang (2023). *Teachers' Perceptions and Practice on Global Citizenship Education for Multicultural Students*. Seoul National University. Seoul, Korea.
4. Jicheol Yang (2023). *Impact of a Youth Leadership Program on Empowerment and Community Participation: Focusing on SALUTE Program in Towerville, Philippines*. Seoul National University. Seoul, Korea. (Chair)
5. Juhee Kim (2022). *A Phenomenological Study on the Status of Cambodian Teachers after the Outbreak of COVID-19*. Seoul National University. Seoul, Korea. (Chair)
6. Eun Young Oh (2021). *After Liberation (1945): Korean Patriarchy and Women's Identity*. University of Innsbruck. Innsbruck, Austria. (External examiner)
7. Katharine Zaun (2020). *The Global Poetry Project: A Study in Cultivating Self-Awareness, Intercultural Understanding, and Belonging through Poetry*. United Nations University for Peace. San Jose, Costa Rica. (External examiner)
8. Heidi Faith Milner (2019). *A Peace Education Curriculum to Address Intersectional Oppression in Shawano, Wisconsin*. United Nations University for Peace. San Jose, Costa Rica. (External examiner)

Supervision of Research and Teaching Assistants

1. Rira Seo (2023-2024). *Assisting on project: Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia*. [Ms. Seo supports administration of the grant. Project funded by Institute for Peace and Unification Studies.]
2. Isla Shin (2023-2024). *Assisting with MA/PhD course management*. [Ms. Shin supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
3. Rira Seo (2022-2023). *Assisting on project: Education, Conflict and Peacebuilding MA Program Curriculum Development*. [Ms. Seo supports administration of the grant. Project funded by University of Hargeisa.]

4. Euna Lim (2021-2022). Assisting with MA/PhD course management. [Ms. Lim supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
5. Rira Seo (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Seo supports administration of the grant. Project funded by SNU.]
6. Nicki Gerstner (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Gerstner supports the literature review, collection/analysis of data, and writing up. Projectfunded by SNU.]
7. Ana Velasco (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Velasco supports the literature review, collection/analysis of data, and writing up. Projectfunded by SNU.]
8. Mary Abura (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Abura supports with organization of data, transcriptions of audio recordings and NVIVOanalysis. Project funded by SNU.]
9. Rira Seo (2021-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Seo supports with administration of the grant. Project funded by NRF.]
10. Chaewon Sohn (2021-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Sohn supports with NVIVO analysis and writing up. Projectfunded by NRF.]
11. Mary Abura (2020-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Abura supports with organization of data, transcriptions of audio recordings and NVIVO analysis. Project funded by NRF.]
12. So Yeon Park (2020-2021). Assisted on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Park supported administration of the grant. Project funded by NRF.]
13. Jeongmin Cha (2020). Assisted on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Cha supported with translation of Korean administrative documents prior to my move to SNU. Project funded by NRF.]
14. Jeongmin Cha (2019-2020). Assisted on project: Decolonizing Pedagogies with International and Intercultural Educators in Korea [Ms. Cha supported with comparative literature reviews in Korean and English; she was a coauthor on the published paper. Project funded by KMU andThe Korea TESOL Society.]
15. Jeongim Kwon (2018-2020). Assisted on project: Peacebuilding Education in Posttruth Times[Ms. Kwon supported with comparative literature reviews in Korean and English; transcriptionsof audio recordings; and funding applications to the Korea Research Foundation. She was a coauthor on the published paper. Project funded by KMU.]

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA; Peace Education SIG)
British Association for International and Comparative Education (BAICE)

Cambridge Peace and Education Research Group (CPERG)
Comparative and International Education Society (CIES; Peace Education SIG)
Interagency Network for Education in Emergencies (INEE)
International Institute on Peace Education (IIPE)
Korean Comparative Education Society (KCES)
Korean Educational Research Association (KERA; Comparative Education and Philosophy SIGs)
Korean Society of Education for International Understanding (KOSEIU)
Korea TESOL Society (KOTESOL; Social Justice and Research SIGs)
Philosophy of Education Society of Australasia (PESA)
Society for Research in Higher Education (SRHE)
World Educational Research Association (WERA)

MISCELLANEOUS

Member, Honorable Order of Kentucky Colonels
Founder, Cambridge University Breakfast Club
Lifetime Member, Queens' College Silver Boars
OISE Mentor for Current PhD Students, University of Toronto
Co-Founder, University of Louisville Rotaract Club
Volunteer, Americorps City/State and Bonner Leaders Program, Louisville, KY
Volunteer, Habitat for Humanity Papua New Guinea
Certificate, United Nations Field Work Security Training
Certificate, United States Institute of Peace, Conflict Analysis
Certificate, United States Institute of Peace, Negotiation and Conflict Management
Certificate, United States Institute of Peace, Interfaith Conflict Resolution
Certificate, Oxford University Department of International Development, Peacebuilding Training
Certificate, Facing History and Ourselves, Holocaust and Human Behavior Teacher Training
Certificate, Completed Administrator Training for Academic Dean role at Johns Hopkins U.
Certificate, Seoul National University, Korean Level 3

Countries of experience (50): Argentina, Australia, Austria, Belgium, Belize, Cambodia, Canada, China, Costa Rica, Croatia, Cyprus, Denmark, England, Ethiopia, France, Germany, Guam, Hawaii, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Italy, Japan, Macau, Mexico, Mongolia, Netherlands, N. Zealand, N. Ireland, Panama, Papua New Guinea, Scotland, Somalia, S. Korea, Slovakia, Spain, Sweden, Switzerland, Taiwan, Thailand, Trinidad & Tobago, Turkey, UAE, USA, Vatican City, Vietnam, Wales

REFERENCES

Dr Hilary Cremin
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University of Cambridge
Cambridge, UK CB2 8PQ
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Dr Michalinos Zembylas
Open University of Cyprus
B1 33, 2220 Latsia
Nicosia, Cyprus
Email:
m.zembylas@ouc.ac.cy

Dr Tony Jenkins
Justice and Peace Studies
Program
Georgetown University
Washington, DC, USA
Email: ptony@gmail.com